Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**SMHS GOVERNMENT COLLEGE MOHALI**
Name of the head of the Institution	**Mrs. Komal Broca**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01722225164**
Mobile no.	**9872359878**
Registered Email	**principal.gcmohali@gmail.com**
Alternate Email	**gcmsip@yahoo.com**
Address	**Phase VI, Sahibzada Ajit Singh Nagar, Punjab, 160056**
City/Town	**Mohali**
State/UT	**Punjab**
Pincode	**160056**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Kanwal Sanjeev Inder Dev Kaur**
Phone no/Alternate Phone no.	**01722225164**
Mobile no.	**7986821120**
Registered Email	**principal.gcmohali@gmail.com**
Alternate Email	**gcmsipmohali@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://gcmohali.ac.in/Articles/aqar

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://gcmohali.ac.in/Articles/aqar

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
1	**B+**	**78.35**	**2004**	**16-Feb-2004**	**16-Feb-2009**
2	**B++**	**2.79**	**2016**	**16-Sep-2016**	**15-Sep-2021**

6. Date of Establishment of IQAC

15-Jul-2002

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Review of Placement of	**03-Aug-2019**	**16**

Students and Support in career services	01	
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Government College Mohali	RUSA	MHRD	2019 3	31260
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**8**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

To enhance the facility of drinking water for the students by buying new water coolers.

Installation of bulk connection meters for providing water to the washroom and for green areas.

To help girl students acquire self defense skills through martial arts classes

To encourage and train students to participate in fine arts, literary. theatre and other cultural items.

Organized seminars, workshops and other activities at different levels.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1. To undertake technology up gradation through purchase of computers and develop classrooms with ICT facilities. 2. To upgrade the infrastructure of the college • Construction of new laboratories. • Construction of seminar halls. • Renovation and maintenance of building • Purchase of new furniture, equipment etc. 3. Preparing students for NCC 4. Coaching students to participate in cultural and sports competition	Equipment purchased for laboratories Construction of seminar halls Construction of laboratories Purchase of furniture Student seminars and workshops fifteen eight Students cadets passed 'C' certificate Students won prizes in various competition in cultural and sports fields
2. To upgrade the infrastructure of the college- • Construction of new laboratories. • Construction of seminar halls. • Renovation and maintenance of building • Purchase of new furniture, equipment etc	Purchase of furniture
Preparing students for NCC	Student seminars and workshops. 2019 15 students 202008 students cadets passed 'C' certificate
Coaching students to participate in cultural and sports competition	Students won prizes in various competition in cultural and sports fields
[View File](#)	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	27-Sep-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to Punjabi University Patiala and follows the curriculum prescribed by the university. Our academic calendar is based on the timeframe provided by the university. Curriculum provides a framework for the College? score- teaching and learning. This policy promotes a transformation from instruction or content-driven curriculum to learning-centered curriculum, and purposefully places learning at the forefront of all curriculum development and renewal activity. Clearly articulated program and course learning outcomes support this learning-centered curriculum. The Curriculum Committee is a joint committee responsibility for the process of "mutual agreement" regarding curriculum matters. The Heads of all the departments prepare policies and guidelines after discussing the pros and cons of each. This academic committee strategizes the best methods to successfully implement the curriculum. Effective delivery of the curriculum is ensured by the active implementation of the time plan. Yearly lecture planning is a complex process where faculty defines intended learning outcomes, assessments, content and pedagogic requirements necessary for student success across an entire curriculum. The faculty members are encouraged to prepare an active plan for their classroom teachings of the entire year before the academic year commences. The HODs are directed to make sure of the same. The preparation of such a plan helps with equal and effective distribution of lectures engaging all the faculty members actively in the teaching process. This helps in keeping the clarity of distribution of curriculum and timely completion of the course well before the start of the final examination at the end of the curriculum year. All the staff members are encouraged to attend the seminars presented by the fellow staff members to brush up the topics and to add the individual insights for enhancing to keep up the theoretical as well as the practical knowledge of the topics covered. The institution has developed a structured and effective implementation of the curriculum. Following are the various means through which it executives the curriculum. HOD's Meeting: HOD's Meetings are held once in 15 days. Head of the Department discuss their action plans to arrive an optimal and effective way. Academic Calendar: Academic Calendar is prepared as per Punjabi University academic schedule and the requirements at the department level as per the action plans formed . Lesson Plan: A Lesson plan includes course outcomes, course objectives, content topics, reference books and the expected outcomes from the students by learning through the topics prepared by respective faculty members at the beginning of each semester. It gives an insight how the lecture class will be handled throughout the semester. Meeting the Vision and Mission of the Concerned Department: Each department sets their own Vision and Mission which match with the Institutional Vision and Mission. Program Educational Objectives (PEO) and Program Outcomes (PO) are developed for each program and Course Objectives (CO) and course outcomes are defined for each course

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
nil	nil	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction

MSc	Mathematics	Nill

No file uploaded.

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	Nil	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	30	30

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Instrumentation	01/07/2004	17
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	nil	0

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Students: For collecting feedback from students, the college adopts two methods viz. Google form and Suggestion/Complaint box)1. Google Form: The Google form based on the Student Satisfaction Survey format of NAAC has been designed and uploaded on college website 2). College has a Suggestion/Complaint box for the students installed in the porch, (main entrance) of the college. Students use both the options to voice their views, suggestions, complains etc. regarding various issues. The suggestion box is opened every alternate month by the committee members.Trivial issues are handled at the level of committee members while the major issues are brought to the notice of the Principal and relevant action is taken at her level. Letters received in the suggestion box are filed for future references. Students on various platforms are also sensitized about the use of the suggestion box, hence it serves as a continuous mode for students to bring matters of concern to the authorities. This box is also used by the students to share their suggestions for improving the working of the

college. The information collected through Google form is analysed by the committee for the purpose. Teachers: Regular staff meeting of teachers is called for the collection of their feedback on syllabus, infrastructure and learning environment in the college. The information collected is analysed by the core steering committee of the College. . Parents: The parents of the slow learners and of the students who are running short of lectures or any other concern are invited for interface. During that meeting the parents and the teachers discuss the issues and resolve it amicably.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	550	960	486
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2079	187	58	0	20

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
70	70	49	5	1	4
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

College has students mentoring system under which each class has a mentor teacher to facilitate the students for their day to day functioning and issues. A part from it placement cell of the college plays an important role in making the students employable. Finishing school program is another step in this direction. Teachers at their personal level provide both academic and psychological help to the needy students. Department of psychology arranges individual session for diagnostic and remedial counseling. Since these are very sensitive issues college keep such information confidential. Every year students are given training on communication skills, personality development, time management and motivational sessions. Our general study circle is to let the students understand that gaining of knowledge and wisdom is an unending life long process. Our environment club encourages our students fully informed about environmental changes. Many workshops and seminars are organized to enhance the skills of students. The institution on assesses the learning levels of the students and organizes special programmes for advanced learners and slow learners. • Students are encouraged to be members of professional bodies and organize technical events. • Good performance of students is identifies on the basis of classroom performances like their involvements and practical sessions • Students are encouraged for organize many cultural, professional and technical events. • Encouraging participating in group discussions, quizzes to develop analytical and problem solving abilities. By this they can improve their skills. • We provide an

opportunity to our going inquisitive minds to explore various genres of literature to get acquainted with the latest knowledge of wide variety of subjects. This enables them to sharpen their skills for performing better in their competitive exams as well as in their regular studies. • Toppers in various subjects and university ranks are encouraged with prizes and certificates by the institution. Slow learners- • Our college has students counseling cell also academically and psychologically. • The counselors monitor academic performance and frequently to understand assist any student with issues that affect their ability to learn and impede their academic success. • A set of students (mentee) are assigned to a faculty as mentor and personal and academic case of student is taken by the corresponding mentor. • College faculty always monitors the performance of slow learners. • Remedial classes conducted by the different departments for the slow learners. • Monthly class tests are taken by the concern subject teachers to improve their performance in university examination.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2266	70	1:32

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
59	58	1	0	13

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	Nil	Nill	nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	SEMESTER 1	20/11/2019	13/10/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Mechanism – The mechanism for communication with students regarding the course outcome in through regular interactions of the students in classrooms. Students are also provided with information regarding course outcomes and information about examination pass percentage etc. through the college prospectus and the college notice board.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

In the recent past, the affiliating Punjabi University, Patiala has taken three initiatives with purpose of making the evaluation more exacting and objectives- • The university has completely phase out annual system of examination and introduced semester system. • It has also introduced the concept of internal assessment. • The university has started the process of online submission of

internal assessment, practical awards and theory paper award lists. These changes are adopted by the college as such even for house exams. Our college conducts two/one house examination in every semester. This means two/four house exams are conducted in each session. When evaluated answer books are distributed to the students in the class, they are encouraged to clear their doubts with the teacher. The students who miss their chance to appear in MSTs due to their participation in sports, cultural, NCC, NSS activities, sometimes with long term sickness have been allowed to appear in special house examinations. The registrar office is responsible for conducting and maintaining records for the examinations. The overall performance of the students is discussed by the registrar with the Principal and Deans of all facilities. The MSTs, assignments projects etc. are usually treated as formative assignment and the semester exam gave summative evaluation.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://gcmohali.ac.in/Articles/aqar

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	ARTS	351	351	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://docs.google.com/forms/d/1OaZPK-u5seDXPLQ_TJapido3tFvrBE4e7mOPSOasROM/edit

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	Nil	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Trip to Science City	All Science Dept.	09/02/2020
Molecular Biology Technique and molecular marker analysis	Biotech/Botany/Zoology	07/11/2019
Sarav Chetna Diwas	Environment Committee	02/10/2019

Plantation by Eco Sikh Organization in College Campus	Environment Committee	02/10/2019
Poster Presentation by Students	Chemistry	28/02/2019
Visit to P.U. Lab	Chemistry	20/11/2019
Mural Painting	Fine arts	20/10/2019
Teacher's Day celebration	Psychology and Science Dept.	05/09/2019
Liquid Embroidery Workshop	Home Science	13/09/2019
Lecture on Nutrition diet and Mental Health	Psychology	25/09/2019
Exhibition on Jalianwala Bagh (Massacre)	History	14/10/2019
Rangoli and Mehandi Competition	Home Science	02/10/2019
Diwali Mela	Home Science	23/10/2019
Mental Health Day celebration	Psychology	10/10/2019
Green Diwali celebration	Psychology	25/10/2019
International Cancer Day	Psychology	04/02/2020
National Science Day	All Science Dept.	28/02/2020
Van Mahotsav Celebration	Botany	30/10/2019
Field Trip to Study Flora and Fauna	Botany	12/10/2019
National seminar on recent trends in interactive sciences	Chemistry	05/11/2019
Sawan festival celebration Virasat-e-Punjab	Home Science	30/08/2019
World's AIDS Day	Psychology	10/10/2019
World's Organ Donation Day	Psychology	13/08/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
nil	nil	nil	Nill	nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
nil	nil	nil	RKS Chat center	Fast Food	20/11/2019
nil	nil	nil	Charan	Tailoring	02/10/2019

			Boutique		

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	English	2	3.46
International	English	1	5.7
International	Music	1	3.14
International	Music	1	3.65

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Chemistry	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
nil	nil	nil	Nill	0	nil	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	nil	nil	Nill	0	0	nil

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Nill	0	0	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activites
Nukkad Play on Anti-Drug	Red Ribbon Club	4	10
Blood Donation by Volunteers	Red cross	3	10
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
nil	nil	nil	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS Orientation of volunteers	NSS	NSS Orientation of volunteers	3	300
Van Mahotsav	Botany Zoology	Van Mahotsav	4	80
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Divinity Club and Personality development	05	students	01
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Practical learning	Tissue culture techniques	Dept of Botany, P.U Chandigarh	09/11/2019	09/11/2019	17

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year			
Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
nil	Nill	nil	0
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	2727257

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Campus Area	Existing
Laboratories	Existing
Seminar Halls	Newly Added
Classrooms with LCD facilities	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
e-granthalaya	Partially	3.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	21888	Nill	30	Nill	21918	Nill
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
nil	nil	nil	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	67	3	11	3	2	5	13	8	19
Added	9	0	0	0	0	2	0	0	0
Total	76	3	11	3	2	7	13	8	19

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

8 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nil	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	2727257	0	2727257

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

We have the team of SLAs, JLAs , LAs technical staff who take cares of equipments in labs. They ensure all the equipments are placed properly and safely and all the records of stock are maintained by them. Repair of defective equipment is undertaken on priority basis so that the College work does not suffer in any way .In case of equipment failures technical experts are called for the repair of that particular equipment. The college has tie up with Punjab state electricity board for the maintenance of electrical equipments. we have a two small centralized voltage rooms installed with stabilizers so that in case of power fluctuation and in sever defect problem can be traced easily and our equipments must be safe in case of power fluctuation. College has one generator set for the power backups and more over all the smart classrooms are having inverters for the power backup so that in case of power failure study of the students doesn't effect. For the productive learning environment routine cleaning and maintainace of classrooms is done on the regular basis and for the inspection of cleanliness one committee is formed a the college level that ensures that work is done properly and cleaning staff is deployed area wise so that all corners of the college are maintained properly. The college has CCTV systems for the safety and every block of the college is under surveillance for the student and staff safety and since main building and various departments have the computer systems and air conditioners the fire safety norms are followed they are serviced, monitored or replaced at regular interval of time. Library: the college library has very vast printed books,magazines and newspapers.Some times students along with teachers visit library and the library staff helps students for finding study material from the library.one wifi connection is installed in library also for online browsing of e-content. Sports complex: the college is well equipped with indoor as well as out door

sports facilities.The college have multipurpose hall where we can setup portable badminton courts and table tennis tables and the college have very big ground with atlethics track around it.regulary in the evening outsource coaches comes to the ground and guide students for various sports and even provide guidance for qualifying for the various defence forces.in the upper floor of the multipurpose hall we have gym whole ground is divided for various courts like volleyball ,basketball,football etc. Sports facilities are also accessible by nearby residents of the college.

https://gcmohali.ac.in/Articles/aqar

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	nil	Nill	Nill
Financial Support from Other Sources			
a) National	Dr. Ambedker	567	7460668
b)International	nil	Nill	Nill
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga meditation	14/06/2019	70	Physical Education Department
Basic of Computer Workshop	10/06/2019	22	Computer Department
Martial Arts	01/11/2019	49	RUSA
Remedial coaching	13/11/2019	83	Science and Maths deptt
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	nil	0	Nill	Nill	Nill
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

25	25	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	0	0	Sarovar Portica Palampur	1	1

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	18	B.A	Govt. College Mohali	govt college mohali	M.A English
2019	6	B.A	Govt. College Mohali	Govt. College Mohali	M.A Fine Arts
2019	28	B.A	Govt. College, Mohali	Govt. College, Mohali	M.A Punjabi
2019	2	B.Sc.	Govt college mohali	govt college mohali	M.Sc Math

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Poster Exhibition(16-10-2019)	College Level	10
Empower the women festival (16-10-2019)	college level	15
Diwali art and craft mela(24-10-2019)	College Level	20
Sports Meet (2-04-2019)	College Level	150

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	nil	Nill	Nill	Nill	Nill	Nill

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

There is no student council or any similar body as university does not permit. But there is proper representation of students in various academic and administrative committees. Students form an integral part of the various subject societies such as Science Club, Commerce society etc. as their Presidents, Secretaries and members. The students are editors of the college magazine Maulsari and they also help in maintenance of the wall magazines of various departments.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

There is a registered Alumni Association of the college with a strength of 250 members. The association mainly helps the college in maintaining green spaces. The members have adopted a park called OSA Park and its beautification and upkeep is the responsibility of the association. The Alumni members who work in the media, specially the print media helped the college in publicity by giving wide coverage of the various events such as extension activities, workshops, etc, organized in the college. Also student aid is provided by the Alumni members to some needy students in the form of free books and fees.

5.4.2 – No. of enrolled Alumni:

47

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college follows decentralization and participatory management ideals. Under the laws and regulations of Punjabi University, Patiala, the college has autonomy in the day-to-day operation of several programs. The rules of the state control the colleges administration and finances. The colleges administrative and non-administrative committees, clubs, and groups collaborate to ensure the colleges efficient operation. Internally, the college has a well-functioning coordinating and monitoring system. The College Council oversees academic and co-curricular activities, as well as the work of the Heads of Departments, Registrar Examinations, Staff Secretary, and Sports Committee members. The colleges administrative, financial, and academic leaders report to

the principal. For the college to run smoothly, the principal plays a key role. The principal appoints the college council to make decisions about the college academic calendar and staff members responsibilities. All choices are made with the principals approval. Each committee is constituted by the principal for the duration of one academic session. The convener of the committee along with members works together with the help of students of various departments. Committees like the registrar university examination and mid-semester examinations look after the examination-related work. College prospectus committee, college magazine, student welfare, grievances, etc. along with building property committee, electricity water committee, etc. work to ensure all-round development of the college for effective participative management. The fact that all faculty selections are merit-based and the college receives the finest brains in the state for selection demonstrates philanthropic dedication to an outstanding education. Despite the delay in state government subsidies, the staffs wage is guaranteed to be paid by the 5th of every month. Every employee is guaranteed superannuation benefits, gratuity, and leave encashment on the day of his or her retirement. The tuition structure is minimal when compared to other educational schools in the area, demonstrating the missionary dedication to offering education at affordable prices. Academic and non-academic activities represent a code of selfless service, integrity, and social growth that is inherent in the institutes vision and goal. Due to its emphasis on value-based education, quality, a progressive viewpoint, and an effort to update and keep abreast of developments affecting academics, the institution has withstood the ravages of time and increasing mediocrity.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The affiliating university prepares and updates the curriculum. The institution follows the Punjabi University, Patialas curriculum. Since its teachers are members of the board of studies, the college plays an essential role. The colleges faculty members participate in curriculum development by attending faculty syllabus revision workshops. The faculty members who are nominated to the Board assist in the restructuring and development of the syllabus. At the start of each academic session, each department holds a meeting where the classes are assigned to the faculty. Each department creates a syllabus for each term, prepares an academic calendar, and distributes it to students. Various college departments produce an action plan outlining the actions they propose to carry out during the session. All departments use various techniques to execute the curriculum, such as holding tests Assignments, presentations, and

		seminars.
	Teaching and Learning	Teachers use computer-assisted teaching methods with projectors whenever possible to help students understand texts better. Students benefit from enhanced learning environments such as well-equipped laboratories and digital libraries. Teachers are urged to attend faculty development programs regularly. Various departments use creative and interactive teaching methods as well as audiovisual tools to enhance students learning experiences. Class examinations, assignments, and house assessments are used to keep track of students progress. Their progress is kept track of to improve the teaching-learning process. The institution encourages professors to keep up with current educational trends to prepare enlightened learners through seminars, workshops, and student training. The college prospectus notices on notice boards, tutorial classes, and assemblies held notably before the start of house examinations provide detailed information about the evaluation procedure. Subject teachers hold special discussions in their classes concerning the question paper format and mark distribution according to university guidelines. To discuss the examination timetable, the principal arranges special meetings with the personnel. Different departments of the college hold frequent seminars and extension lectures to provide students with more academic exposure.
	Examination and Evaluation	For internal assessment of students, the college administers mid-semester exams. The department administers class examinations and practical exams to evaluate the students academic progress. Punjabi University, Patiala, is in charge of semester examinations. The College Examination Committee guarantees that university regulations are strictly followed. Internal evaluations are given in a very thorough and transparent manner. The mid-semester tests are analyzed well before the set timeframe, ensuring rigour and openness. An innovative method is adopted by various departments, the attempt to evaluate

		underperforming pupils by providing remedial classes, followed by a re-test.
	Research and Development	The colleges faculty are encouraged to participate in conferences, seminars, and workshops. Writing research papers is a collaborative effort amongst faculty members from several disciplines. The colleges faculty members serve as resource persons and subject specialists. This is permitted under duty leave. Various projects and assignments are offered to the students to instil a research orientation in them. The college has a well stacked library with an INFLIBNET facility and e-resources
	Library, ICT and Physical Infrastructure / Instrumentation	University reference books, recent journals, and magazines are all available in the library. N-Lists data exists at the college library. To improve academic performance, the college has enough ICT facilities. The library encourages the procurement of a larger number of titles rather than a huge number of volumes of a title as an institutional strategy. There are currently books available, with many more to be added throughout the current fiscal year. The new books are purchased based on recommendations from all departments, with a balanced distribution of expertise. On faculty PCs, the staff has access to online journals. ICT The college teaching staff is encouraged to prepare and deliver PowerPoint presentations using ICT resources such as PCs and LCD projectors. PowerPoint presentations are occasionally utilized in the classroom. The faculty of the computer science department is always accessible to help with any ICT-related issues. INFRASTRUCTURE/INSTRUMENTATION The organization changes its infrastructure regularly to keep up with growing global technology trends. Infrastructure is established and maintained under regulatory requirements. The most efficient use of resources is advocated.
	Human Resource Management	The college hosts conferences, seminars, workshops, and extension courses to help teachers enhance their skills. Orientation and training programs for administrative and faculty members are held on a regular basis.

	They are also encouraged to participate in such programs run by outside organizations. Training in communicative English and capacity building is provided to the support workers.
Industry Interaction / Collaboration	Experts from corporations, industries, and banks provide extension lectures to students at the college. Industrial training, workshops, and youth development seminars are organized by the colleges placement, career, and counselling unit. For six months, students were assigned to various hotels (such as Taj, Mount View, JW Marriot, and others) for industrial training.
Admission of Students	The admission of the students to different courses is strictly according to the norms of Punjabi University, Patiala. Admissions are held by different committees which follow the norms of Punjabi University, Patiala. Care is taken to check the eligibility of each student. Admission committees guide the students regarding student-aid and scholarships available.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	The colleges main offices are computerized. E-mails and WhatsApp messages are used to receive and communicate circulars and announcements. For administrative purposes, the college staff uses cutting-edge technology such as smartphones with built-in programs like Gmail and Whatsapp to communicate notes and assignments with students.
Finance and Accounts	Regular employees salaries are deposited from government treasuries into their bank accounts. The government auditor audit the financial statements covering revenues and expenditures. As a result of the colleges involvement. The central government also gives grants, which are audited. The colleges funds are being audited by the Punjab Governments audit team. The state audit team comes to the college once a year to look through the finances and grants it has received.
Student Admission and Support	Admission to Punjabi University, Patiala is done strictly according to the universitys rules. Since 2016 –

	2017 college has used online admission process. The Punjabi Universitys guidelines cover the preparation of merit lists. The college is the one that issues e-challans. Extracurricular sports, cultural events, and contests are supported and encouraged by the college. The teaching faculty has also developed Whatsapp groups to share academic and official document updates and news.
Examination	The branch in charge of examinations is fully automated. Mid-term and semester exams are efficiently administered by the college examination committee. Students examination seating is computerized. On the college website, students can get information on examination date sheets, results, and other relevant information.
Planning and Development	Every effort is made to implement e-governance in areas such as administration, finance and accounting, student admission and support, and examination.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	nil	Nill	nil	0

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Smart classroom for online teaching and zoom meetings	nil	13/07/2019	17/07/2019	10	Nill

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
ine training program for 'Effective Online Teaching'	15	25/07/2019	31/07/2019	07

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| 6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment): | | | | |

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
3	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
• Medical Allowance, • Mobile allowance, • House rent, • Maternity Leave, Child Care Leave, • Loans.	Medical Allowance, Mobile allowance, House rent, Maternity Leave, Child Care Leave, Grain Loans.	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Chartered Accountant conducts an annual internal audit of the PTA and society for ICT promotion, and an account of unspent funds is kept and carried forward for expenditure in the following financial year. Next the audit, all interest revenue is carried forward for expenditure in the following fiscal year. Internal auditing is performed on all financial transactions. The expenditures are carried out with the utmost care following the state governments and federal funding agencies CSR standards. The funds of the college are subject to an annual external audit by a team of state and federal government auditors. Before the account for the financial year is closed, expenditure must be justified in front of the audit team. Being a Govt. institution the College complies with all the suggestions/objections of the auditors.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
S. Balbir Singh Sidhu, MLA, Govt. of Punjab	500000	To construct a boundary wall of Girl's Hostel

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6.4.3 – Total corpus fund generated

817903

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Registrar (Examination University, Patiala)	Yes	Registrar examination college
Administrative	Yes	A.G. Department DPI	Nill	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The Parent-Teacher Association is formed at the beginning of the academic year. For the session, the associations president, vice president, and treasurer are unanimously chosen. All expenditures from the PTA money require the associations approval. The parent-teacher association approves the previous sessions expenditures, and the anticipated budget for the next session is presented to them for approval. The organization is a useful resource. • The PTA has spent money on supporting institutional needs such as teacher salaries, class IV personnel pay, facility repairs, and the organization of college functions. • Parents are vital stakeholders in providing education to our children the college actively seeks comments from parents on a variety of topics, including academics and infrastructure support, student personality development, and so on. Parents that are concerned send emails to the college administrator, who responds and take action. • The feedback is analyzed and forwarded to IQAC. • If pupils are absent or performing poorly on tests, parents are summoned to meet with concerned teachers and to discuss future corrective action. • The PTA fund assists talented kids who are preparing to compete in youth festivals and sports events. The PTA provides support for coaching refreshments, travel allowance, and consumables, among other things. Volunteering students, Participation in NSS camps is also available on a need-basis during the 10-day NSS camp. Every year, a blood donation camp is held to which the PTA provides financial support.

6.5.3 – Development programmes for support staff (at least three)

Induction Program on use of GEM Portal. Support personnel meet with the principal regularly. They are honoured each year during the annual sporting meet. Administrative Software training for admission. The college staff contributes significantly to the colleges day-to-day operations. Administrative and financial training is provided to the clerical employees to keep their abilities up to date. The colleges cleaning crew and gardeners, who are responsible for the colleges aesthetics, receive frequent training to keep their abilities up to date and improve their work style. They were also given training under the Swach Bharat Abhiyan of the Indian government, which promotes cleanliness as a value, and the staff was recognized for their contributions to the college.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

To improve the infrastructure of the college. ICT resources are being strengthened, To begin new college courses. A concerted attempt has been made to acquire rare books and encyclopaedia to pique student interest in the domain of fine arts. In August of this year, a variety of plants were planted on the campus to improve the aesthetics of the grounds. Guest lecturers were held regularly to educate students on topics such as cyber-crime, drug misuse, career counselling, and so on. To increase the participation in the Zonal Youth Festival constant guidance and counselling are provided by the coaches of the college. NCC cadet Sukhpaljit Singh was selected for the Republic Day parade (2020) and he was also awarded an amount of 21,000 by Punjab Government on Feb

25, 2020. The Hunar to Rozgar workshop was held to improve entrepreneurship skills. To encourage young people to pursue entrepreneurialism, a job fair was conducted for students, with corporations such as Amazon, Wipro, and others participating in interviews and other management responsibilities.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Implementation of new postgraduate math courses	13/07/2019	13/07/2019	13/07/2019	9

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nukkad Natak by Red Ribbon Club on Anti-Drug Abuse	13/09/2019	13/09/2019	8	9
Blood Donation Camp organized by Red Ribbon Club	13/10/2019	13/10/2019	20	40
World AIDS Day celebrated	02/12/2019	02/12/2019	33	30
Sensitize students regarding the Drug Abuse and Buddy Program	13/09/2019	13/09/2019	30	10
Diwali Mela Theme- Shun drugs and adopt a nutritious diet.	23/10/2019	23/10/2019	60	50
Diwali Mela- 'Hunar to Rozgar' displayed and	23/10/2019	23/10/2019	60	70

sold their handmade craft items				
Teacher's Day was celebrated	05/09/2019	05/09/2019	50	80
Mental Health Day was celebrated	10/10/2019	10/10/2019	19	21
Green Diwali was celebrated	25/10/2019	25/10/2019	34	26
National Science Day was celebrated by the Dept. of Physics	28/02/2020	28/02/2020	12	10
Internation Cancer Day was celebrated	04/02/2020	04/02/2020	13	21
Gandhi Jayanti was celebrated, Rangoli & Mehandi Competition was held by the Dept. of Home Science	02/10/2019	02/10/2019	13	14
National Voter's Day was celebrated by Dept. of Public Administration	25/01/2020	25/01/2020	23	27
Kite making Workshop	07/08/2019	07/08/2019	35	20
Umang 2019 (Virasat-e-Punjab)	30/08/2019	30/08/2019	75	80
Teej Celebration	01/09/2019	01/09/2019	15	9
Liquid Embriodery Workshop	13/09/2019	14/09/2019	10	12
Fresh Foilage Arrangement Workshop	27/09/2019	27/09/2019	11	8
Poster Exhibition on 'Female Foeticide' and 'Drug Abuse'	16/10/2019	16/10/2019	9	12
Rangoli & Mehndi	16/10/2019	16/10/2019	10	18

Competition (Empower the Women Program)				
Students took oath on National Unity day and participated in 'Run for Unity', organized by Red Ribbon Club	30/10/2019	30/10/2019	29	24

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
• On June 5, 2019, World Environment Day was celebrated. • In August 2019, the Botany Department organized a Van Mahotsav • Around 50 saplings were planted on the college grounds on July 30th, 2019 to commemorate Van Mahotsav. • The Ecosikh organization commemorated the 550th Parkash Purab of Guru Nanak Dev Ji with the planting of 44 varieties of plants in the Guru Nanak holy Forest on the college campus. • Sarb Chetna Day was celebrated on the occasion of Gandhi Jayanti. Dr Mandeep Kaur led a healthy debate and discussion on the topic of Waste Management and Plastic Recycling, and she expressed her thoughts on the Harmful Effects of Single-Use Plastic. Apart from the aforementioned activities, the campus has benefited from various efforts aimed at achieving sustainability.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	4
Physical facilities	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	4	3	22/08/2019	01	Van Mahotsav -Swachhta Abhiyan (a Program under National Swachhta Program)	Cleanliness drive in hospital and cleanliness awareness rally in nearby villages	54
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)

| Prospectus | 21/08/2019 | The prospectus covers information such as the colleges vision, goal, and quality policy. It also defines the colleges norms and regulations, examination format, and officials. The college offers courses in Human Rights, Yoga, and Environmental Studies to instil human values and ethics. Circulars, the college website, and awareness programs were used to raise awareness among all students and employees. |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Anti-Drug Worksop In Ratan Professional College, Sohana	13/09/2019	13/09/2019	56

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Installing a large number of energy-efficient LED lights throughout the campus. 2. There are compost pits on campus. 3. Active participation in the establishment of a Botanical Garden. 4. Organic manures and fertilizers are utilized in the college garden. 5. Planting of perennial and seasonal plants and trees on campus. 6. Tree-planting efforts, green projects, and waste-reduction competitions are all activities in which students participate. 7. Planting of 50 saplings to commemorate the Van Mahotsav. 8. Planting of 44 different species of plants, in which students also took part. 9. The college campus features a larger green area that is home to a variety of birds and reptiles. 10. Installation of Solar Gird. 11. NSS camps are conducted to promote the Swachh Bharat Mission and raise cleanliness consciousness among students. 12. A flower/ Fresh Foliage arrangement workshop was organized. 13. A compulsory subject on Environment, Drug Abuse and Road Safety has been introduced by University. 14. Kitchen Garden e-waste management 15. Fume Hoods in Chemistry lab. 16. Fire extinguishers. 17. Use Earthen cups, instead of disposable cups.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Apart from academic pursuits, the college must instil good habits in students to make them responsible and accountable citizens. When students leave the classrooms, they are encouraged to save electricity by turning off electric appliances, tubes, and lamps. The college boasts a vibrant 'Environment Club' that has taken numerous initiatives to make the campus more eco friendly. People from diverse fields are invited to the campus for lectures, talks, and interactive activities. The NSS volunteers adopted a village/region in the area and held a week-long camp to clean up and improve the area. The college participates in several programs such as energy saving, renewable resource

utilization, and e-waste management, among others. The college has established a broad culture of using trash cans. The college has a Disaster Management cell that arranges drills, seminars, and demonstrations for earthquakes, fire disasters, and other disasters. The needs of marginalized communities and differently abled people are given special consideration. Various programs and workshops are held to improve the abilities of professors, students in general, and students with special needs in particular. All students with financial difficulties are given equal opportunity. Consciousness Goal - To make students aware of their part in environmental preservation through an eco-friendly campus. To protect and preserve the college campus. Through numerous programs, to instil environmental awareness among students. The Practice- The NSS Volunteers educated fellow students about the need for environmental awareness. The colleges parks and green areas have been embraced by various departments. - The Three Rs (reduce, reuse, recycle) are implemented. Community Participation – Various departments of the college adopted five villages as part of the Unnat Bharat Scheme. Students from the departments visited their adopted villages to raise awareness about the pressing matter of straw burning in Punjab, as well as the rising levels of air pollution. Students from the Postgraduate Departments of Fine Arts and Home Science, as well as NSS volunteers, marched through the village streets in a rally. Interact with farmers to learn about the issues that led to the practice of burning straw. Students also educated others on the importance of voting and the Right To Vote. These activities took place in the villages of Daun, Tira, Desumajra, and a few more. A special campaign was launched to raise public awareness about the upcoming Lok Sabha election. Students also ran a door-to-door campaign to encourage first-time voters, and rallies were held to encourage voters. ELC booklets were given in remote regions to raise awareness about the right to vote and eliminate election-related myths.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://gcmohali.ac.in/Articles/aqar

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our College envisions a life-oriented education that equips students to be agents of transformation and development at many stages of life through a humanizing and liberating process. To adapt and help students proactively for concerns and conflicts that exist in todays society because they are informed and empowered. Mould the youngsters to acquire sound knowledge in every field to face the future challenges by continuous up gradation of all the resources and processes for the benefit of the humanity at a wider level. Mission – • To promote value-based education. • To contribute to the transformation of society. • To synergize the female students and the less privileged. • To encourage entrepreneurship and guidance to students to prepare students for placements and good career opportunities. • To promote inter-cultural and inter-religious harmony and concern for the human family and to work towards the integrity of creation. • To facilitate leadership among the students, enabling them to be proactively involved in social liberation. • To provide quality, integral, vocational, and career-oriented education and create a climate for human and educational excellence

Provide the weblink of the institution
https://gcmohali.ac.in/Articles/aqar

8.Future Plans of Actions for Next Academic Year

The college IQAC has worked out an action plan for existing learning recourse for imparting quality teaching and enhancement. ? Installation of separate lease line of 10 MBPS speeds to improve the internet facility of the college. ? To install generator connection for Library, Geography and Home Science department. ? Renovation of Generator Setup area. ? Proposal for redesigning and extension in services of college websites. ? To facilitate online teaching proposal for establishment of Institution's own Learning Management System (LMS) Moodle. ? To constitute a committee for student satisfaction survey as per revised accreditation frame work. 8 To facilitate student participation in community outreach programs as per vision of MHRD. Completion of IT Block. ? To encourage faculty to participate in various FDP's ? To organize various workshops and training programs for teaching and non-teaching staff.