

Curriculum Policy Statement

Curriculum of a higher education institution reflects the values the institution stands for. The nature and means of imparting knowledge determine the success of a higher education institution in developing young men and women for a holistic and meaningful life. The Shaheed Major Harminderpal Singh (Shaurya Chakra) Government College, Sahibzada Ajit Singh Nagar (Mohali) aims to offer education through a curriculum that shapes the students holistically. The Curriculum delivery not only considers intellectual, vocational and social dimensions but also promote civic behavior, social cohesion and spiritual development.

The institution tries to deliver a curriculum that is relevant to the changing circumstances and environment; hence it is subjected to timely evaluation and restructuring. The curriculum delivery of the institute aims to instill the quality of discipline, effective communication and competitive spirit. The curriculum not only focuses on teaching the syllabi but also ensures that education imparted is value based, community orientated with an aim of nation building, promotes academic excellence, provides career opportunities, ensures skill development and in the end creates socially responsible citizens.

The Shaheed Major Harminderpal Singh (Shaurya Chakra) Government College is affiliated to Punjabi University, Patiala and hence follows the curriculum designed by it. The college follows a pre-defined plan for curriculum delivery that includes consistent teaching, experiential learning, formative assessment and an explicit focus on monitoring and feedback. Curricular delivery framework of the college with important components is outlined below:

- **Academic Calendar:** The College follows the broad academic calendar issued by the University. In addition to this, all the departments in the college have their own academic calendars clearly specifying the teaching of the syllabus, extra-curricular & extension activities, evaluation & assessment, remedial/tutorial learning plan, guidance and facilitation of advanced and meritorious students.
- **Time Table & Unitization:** The College follows a strict time table for delivery of lectures and conduct of extra-curricular activities. The adherence to time table ensures effective utilization of time while ensuring every aspect of the curriculum finds enough

space in the academic calendar for students to have appropriate participation in experiential learning. Further, every department publish unitization plan for the subjects depicting the time bound coverage of the syllabus.

- **Tutorials & Continuous Internal Assessment:** The College inculcates in its academic schedule the provision for tutorial classes to guide students on regular bases. Further, continuous internal assessment is to be ensured through performance of students in monthly tests, mid-semester tests, assignments and participation in activities conducted by the departments and the institution.
- **Experiential Learning:** The institute through its NCC, NSS, Buddy and Red Ribbon wings creates opportunities to the students for experiential learning through engagement in activities that contributes in nation building and community participation. Besides, all the departments of the college are encouraged to establish link with the community and industry for creating opportunities for experiential learning of students through field works and internships.
- **Counseling & Career Guidance:** For realization of a holistic learning environment the college aims at providing counseling for its students to achieve personality and character building. Also, through Career Counseling and Placement Cell, the college aims to provide relevant information and connect to the students for achieving a successful career in their chosen fields.

Though, the college follows the curriculum designed by Punjabi University, Patiala, all the faculty members are encouraged and advised to go beyond the prescribed curriculum framework of the university and integrate an interdisciplinary and participatory approach in their teaching for comprehensive learning.