

ਸ਼ਹੀਦ ਮੇਜਰ ਹਰਮਿੰਦਰਪਾਲ ਸਿੰਘ (ਸ਼ੈ.ਚੈ.ਵਿ.) ਸਰਕਾਰੀ ਕਾਲਜ, ਸਾਹਿਬਜ਼ਾਦਾ ਅਜੀਤ ਸਿੰਘ ਨਗਰ।

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Student Feedback Analysis & Action taken Report (Academic Session 2020-21)

1. Introduction

Shaheed Major Harminderpal Singh (Shaurya Chakra) Government College is situated in Sahibzada Ajit Singh Nagar (Mohali), Punjab. The college offers various courses like B.A., B.Com. B.Sc. (Medical & Non-Medical) and B.C.A. This college has developed into a postgraduate institution with the introduction of Masters in English, Masters in Fine Arts, Masters in Punjabi, M.Sc. Chemistry, M.Sc. Mathematics, M.Sc. (IT) and PGDCA. The Internal Quality Assurance Cell (IQAC) of the College has continuously been working towards improving the quality of student learning experiences. The College conducts continuous feedback surveys annually from the students to map out the areas for further improvement and development. The responses of the students were recorded on a five point scale (Excellent, Very Good, Good, Satisfactory and Average) on issues pertaining to students' teaching-learning experiences, infrastructure and co-curricular/extension activities.

This report presents the analysis of the feedback taken from the students for the academic session 2020-21.

2. Data Collection and Analysis

An effort was made to collect feedback from students having more than 60% attendance in the academic session. For this purpose feedback form were circulated among the students and as many as 520 responses were received. For a comprehensive understanding, percentages along with appropriate charts and graphs have been used to depict the results clearly.

2.1 Course-wise Classification of Students

To ensure broader representation, efforts were made to include students from all the offered courses in the college. Figure-1 depicts the course-wise classification of student respondents. The majority of the responses were received from the students of B.A. followed by B.Com, B.Sc. (Non-Medical) and other courses.


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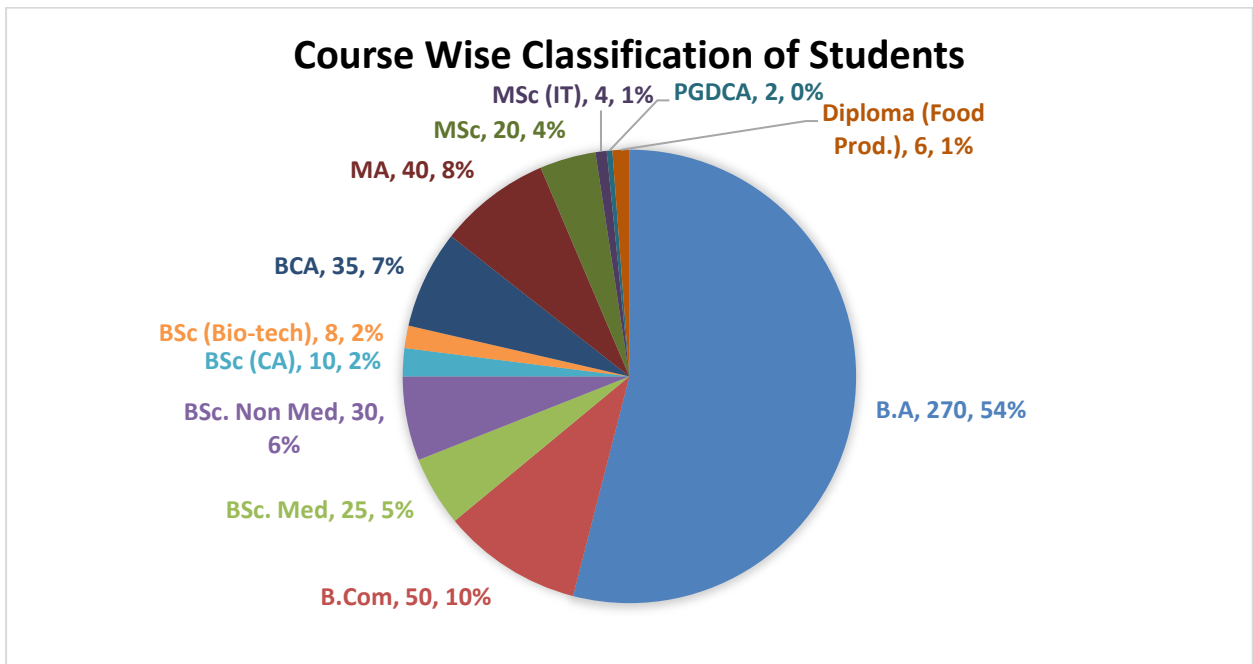


Figure 1

3. Students' Feedback and Analysis

The feedback from the students were taken on various issues related to college infrastructure, learning infrastructure, teaching- learning experiences, extra-curricular activities and support system available to students for their growth.

3.1 College Infrastructure

The College has a well maintained campus with dedicated green spaces. Parking facilities are also available separately for staff and students. Further, the college building and the campus has adequate drinking water and toilet facilities. The class rooms in the college building are well lighted, clean and ventilated. Also, there is a proper space where canteen of the college is located. The responses of the students with respect to feedback on various aspects of college infrastructure are depicted in Figure-2. As per the data, it is evident that majority of the responses of the students ranges between excellent, very good and good.

Hayat Arif

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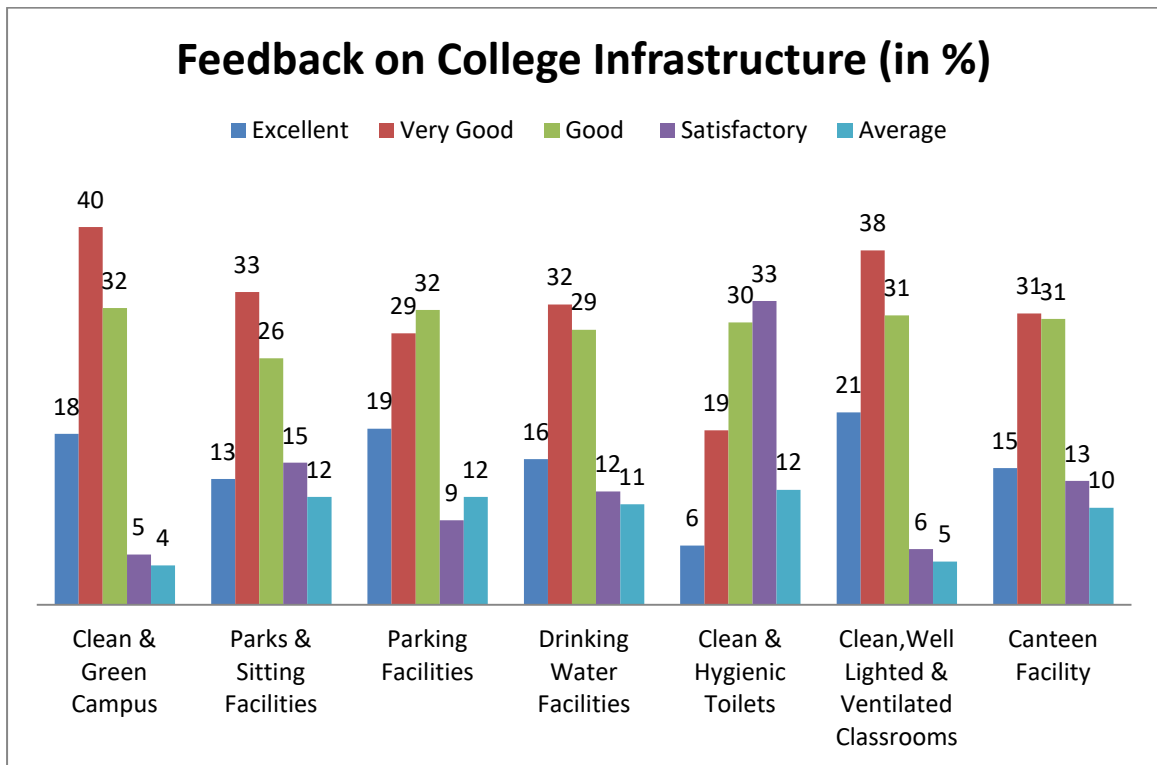


Figure 2

3.2. Learning Infrastructure

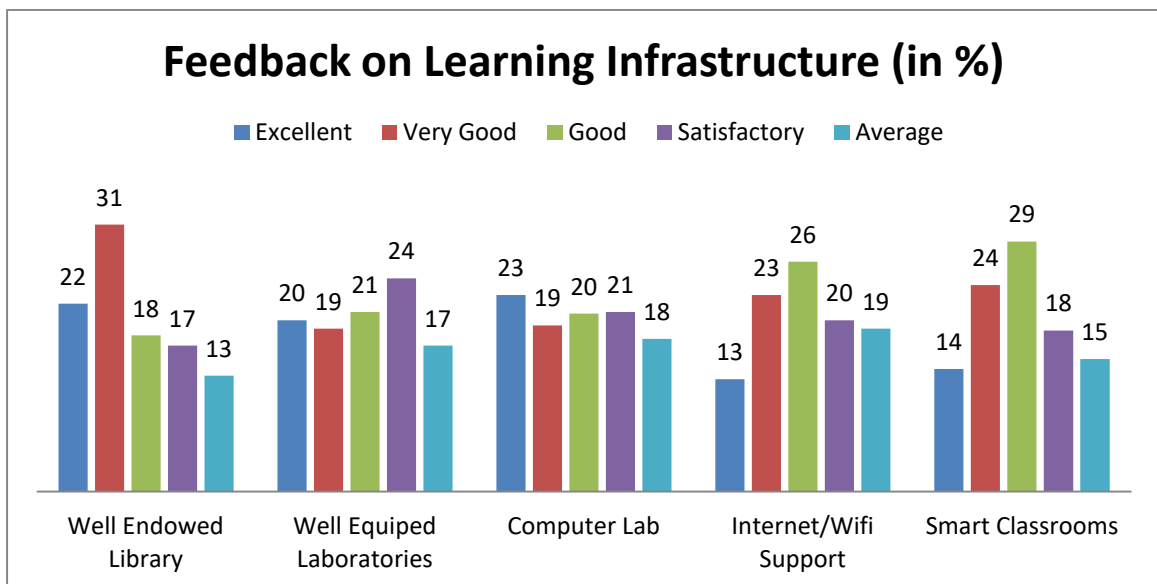


Figure 3


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The college is dedicated towards providing best in quality aids for supporting learning in the institution. Students are provided with a well-endowed library in terms of availability of books and sitting arrangement. Further, there are separated laboratories linked to different disciplines catering to the practical requirement of the students. The college also has a well-equipped computer lab and adequate coverage of internet in the college building. Also, the classrooms of the college are equipped with smart boards for aiding the learning process of the students. The responses of the students with respect to feedback on various aspects of learning infrastructure are depicted in Figure-3. As per the data, it is evident that majority of the responses of the students ranges between excellent, very good and good.

3.3. Teaching-Learning Experience

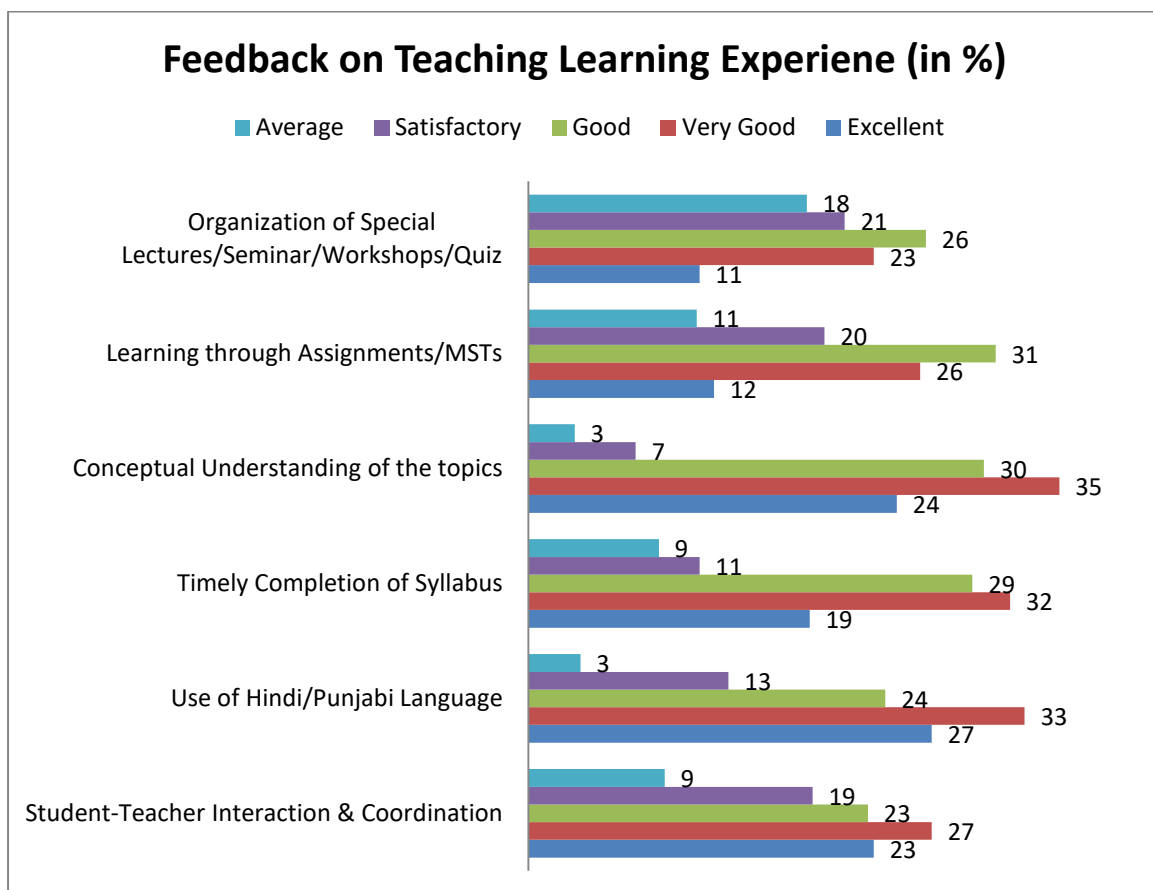


Figure 4

Hayat Arjant
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The college focuses on ensuring a learning experience for the students that is characterized by cordial and constructive interaction with the teachers. Further, the teachers ensure that syllabus is timely completed and adequate extension lectures, workshops and other similar activities are organized in order to enhance the learning experience of the students. It is evident from the graph mentioned above in the Figure-4 that, majority of the students is satisfied with the curriculum, academic performance, and the assistance provided by the faculties.

3.4. Extra-Curricular Activities

For overall development of the students, the college strives to promote and organize cultural activities. Students are encouraged and mentored to participate in Youth festivals, National Cadet Corps and National Service Scheme. The responses of the students with respect to feedback on different extra-curricular activities available in the college are depicted in Figure-5. As per the data, it is evident that majority of the responses of the students ranges between excellent, very good and good.

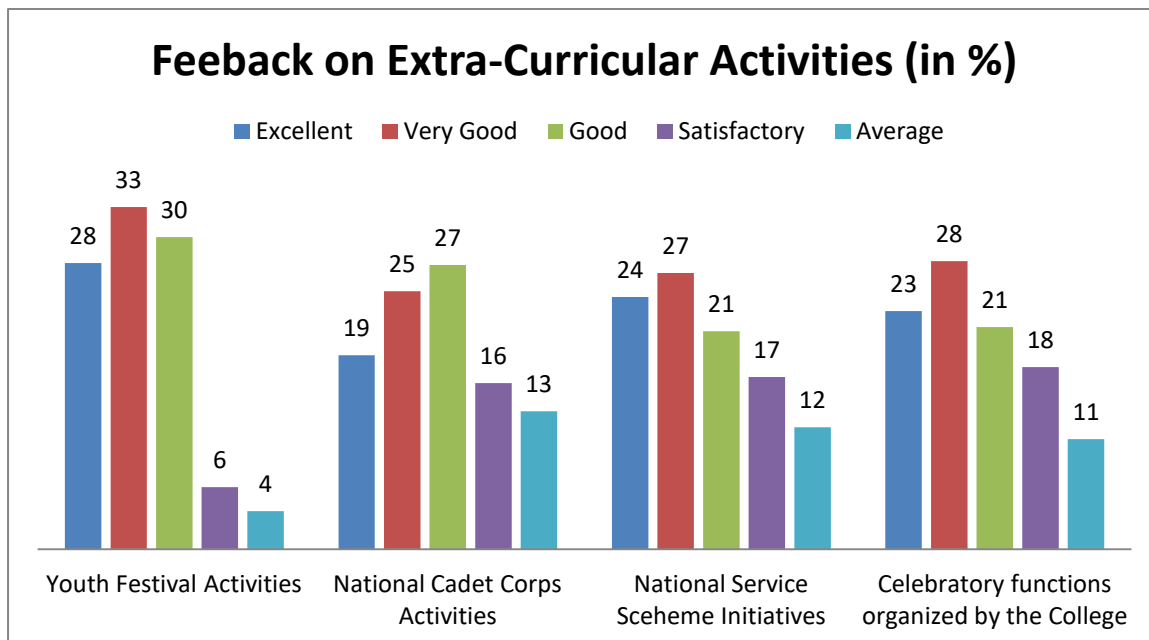


Figure 5

Hayat Gajjar

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3.5. Student Support System

The College also provides certain support services apart from teaching and extra-curricular activities. These services relate to career counseling and placement, effective grievance redressal mechanism, dissemination of moral education, awareness generation and engagement of parents and alumni for overall growth of the institution. The responses of the students with respect to feedback on different aspects of the support system available for the student available in the college are depicted in Figure-6. As per the data, it is evident that majority of the responses of the students ranges between excellent, very good and good.

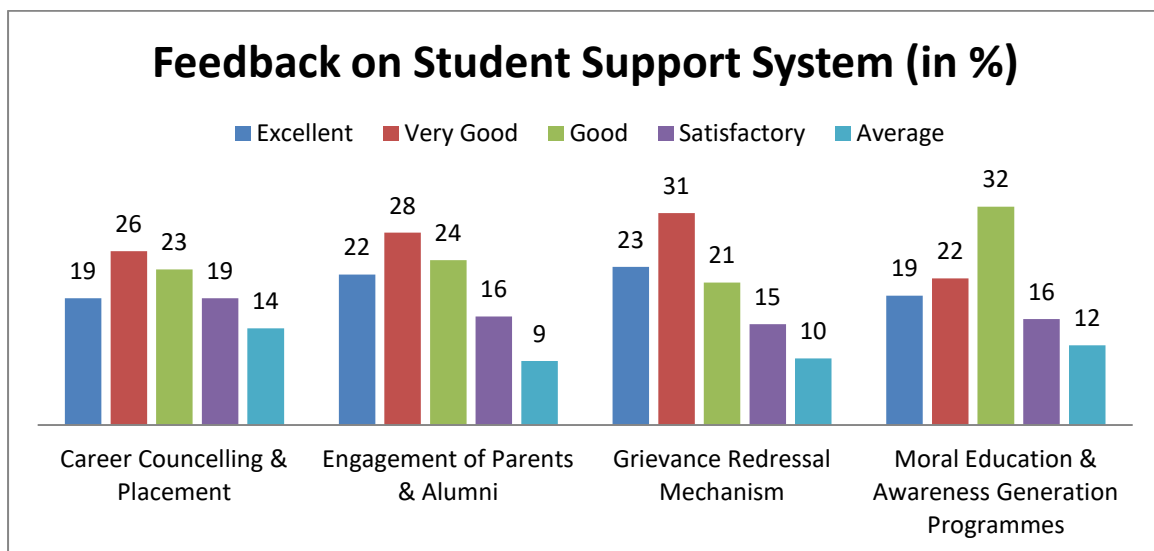


Figure 6

4. Action Taken Report

The college conducts feedback process for knowing perspective of the students. The thoughtful and constructive feedback of the students is used to make improvements in order to enhance their growth and development as well as the development of the institution itself. The feedback & suggestions obtained are discussed by the principal and college council and the issues of special concerns are addressed and discussed in the in-house meetings. Required actions, if any, were taken in the form of sending circulars related to the concern and proper follow up is ensured in order to resolve the issue properly.

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