

AQAR 2017-18

**Govt. College, Phase-VI Sahibzada Ajit Singh Nagar
(Mohali) Punjab.**

4. Whether Academic Calendar prepared during the year?,

Yes

Weblink: <https://gcmohali.ac.in/Articles/aqar>

5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period	
				From	to
1 st	B+		2004	16-02-2004	16-02-2009
2 nd	B++	2.79	2016	16-09-2016	15-09-2021

6. Date of Establishment of IQAC: 15-07-2002

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
Meetings of IQAC Regular staff meeting of all faculty members Coaching talented students for cultural and sports competition Purchase latest equipment for the laboratories Purchase new computers etc. To upgrade physical infrastructure by purchasing furniture	2017-18	Members of IQAC team All faculty members All faculty members Members of purchase committee Members of purchase committee Members of purchase committee

8. Provide the list of funds by Central/ State Government-

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Government College	RUSA	RUSA	2016-2021	13,785,000/-
Government College	RUSA	Punjab Government	2017-18	15,00,000/-

9. Whether composition of IQAC as per latest NAAC guidelines: Yes

*upload latest notification of formation of IQAC

10. No. of IQAC meetings held during the year: 02

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website.....

Yes/No

(Please upload, minutes of meetings and action taken report)

11. Whether IQAC received funding from any of the funding agency to support its

activities during the year? No

12. Significant contributions made by IQAC during the current year (maximum five bullets)

- Installation of CCTV in the college campus
- Upgradation of English language laboratory to increase the benefit of English language learning skills
- Purchase of new equipment for science laboratories to upgrade the level of practical learning for students
- Efforts to involve students in the Swachh Bharat Abhyaan activities to spread awareness among the community about cleanliness and hygiene
- Students won prized in Youth festivals and other competition in cultural and sports fields.

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. To undertake technology up gradation through purchase of computers and develop classrooms with ICT facilities. 2. To upgrade the infrastructure of the college- <ul style="list-style-type: none">• Construction of new laboratories.• Construction of seminar halls.• Renovation and maintenance of building• Purchase of new furniture, equipment etc. 3. Preparing students for NCC 4. Coaching students to participate in cultural and sports competition	Equipment purchased for laboratories Construction of seminar halls Construction of laboratories Purchase of furniture Student seminars and workshops 13 Students cadets passed 'C' certificate Students won prizes in various competition in cultural and sports fields

14. Whether the AQAR was placed before statutory body? No

Name of the statutory body:

Date of meeting(s):

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?

Yes/No: YES

Date: during Second Cycle

16. Whether institutional data submitted to AISHE: Yes

Year:2017

Date of Submission: 23-01-2017

17. Does the Institution have Management Information System?

The college has a well-planned system of management for its day to day functioning. Committees consisting of faculty members are made for whole session to carry out various duties. The convener of each committee is assisted by members for discharge of duties. The needs of the students i.e academic and non-academic are met by the college committee.

Part-B

CRITERION I – CURRICULAR ASPECTS						
1.1 Curriculum Planning and Implementation						
1.1.1 Institution has the mechanism for well-planned curriculum delivery and documentation. Explain in 500 words						
Our institution follows the curriculum approved by Punjabi University, Patiala. The syllabus for each semester is completed in such a way that students attain theoretical as well as practical application of the subject matter. To facilitate well planned curriculum delivery throughout the semester unitization of syllabus is done by all faculty members in each department of study. Each topic in a unit is allotted appropriate teaching learning hours as per the difficulty level of the topic. Students are given list of reading materials along with lectures delivered as per the allotted time table of the week. Lectures delivered are supported by PowerPoint presentation wherever facility is available. Various units of curriculum are supplemented through field visits, paper reading, assignments, seminar, workshops, chart-making, group discussions etc.. Experts in the field of study are invited for guest lectures in various departments.						
Regular monitoring of learning outcomes is done through quiz and tests. Monthly tests and mid-semester tests are taken to evaluate students. Assignments are regularly given to students to cover various units of subject matter. Brain storming activities are done to involve students in critical thinking about subject matter.						
Environment education, drug abuse and prevention education is also taught to all students to prepare them to be responsible students of the nation. Each department encourages students to join NCC and NSS program where students attend extension activities. Small projects and fields survey given to students to understand the concepts through practical application. Well-equipped laboratories are present in the institution where students may perform practical as per the curriculum requirements. Regular purchase of new equipment for laboratories ensures up to date laboratories in the institution. Some departments have computer facilities for students. The computer library has computer and internet facility for students. The well-equipped library offers reference sections and subject sections for all subjects. Students are allowed to issue books from the library as well as use the reading room.						
1.1.2 Certificate/ Diploma Courses introduced during the Academic year						
Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	focus on employability/ entrepreneurship	Skill development		
- NIL	- NIL	- NIL	- NIL	- NIL		
1.2 Academic Flexibility						
1.2.1 New programmes/courses introduced during the Academic year						
Programme with Code	Date of Introduction	Course with Code	Date of Introduction			
- NIL	- NIL	- NIL	- NIL			
1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year.						
Name of Programmes adopting CBCS	UG	PG	Date of implementation of CBCS / Elective Course System	UG	PG	
- NIL	NIL	- NIL	- NIL	- NIL	- NIL	
Already adopted (mention the year)						
1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year						
	Certificate		Diploma Courses			
No of Students	Nil		Nil			
1.3 Curriculum Enrichment						
1.3.1 Value-added courses imparting transferable and life skills offered during the year						
Value added courses	Date of introduction		Number of students enrolled			
Drug Abuse Problems and Preventions			All students of B.A., B.Sc., B.Com, Semester-II			
Environment and Road Safety			All students of B.A., B.Sc., B.Com, Semester-IV			
1.3.2 Field Projects / Internships under taken during the year						
Project/Programme Title			No. of students enrolled for Field Projects / Internships			

Nil		Nil		
1.4 Feedback System				
1.4.1 Whether structured feedback received from all the stakeholders.				
1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents
Yes	Yes	Yes	Yes	Yes
1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the Institution? (maximum 500 words)				
<p>Our college obtains the feedback from different stake holders. Students, teachers, alumni and parents participate by offering suggestion and recommendations for the overall progress of the institution. Students are encouraged to give feedback about infrastructure, academics, faculty and other areas according to their needs. The student feedback is seriously considered by the college principal and special efforts are made to work in a way to fulfil the needs of students. They may also use the suggestion box to leave their feedback or complaints anonymously students may give feedback to their allotted tutors during tutorial group meetings. Feedback is also taken from faculty members to help in the formulation of academic calendar, improvement of departmental working, infrastructure and student-teacher relationship. Faculty members may address their feedback to the principal directly, to the college council or staff secretary. The college council and principal together asses the feedback and chalk out the plan of action for better academic planning and devise pedagogical strategies based on the experience of faculty members. The meeting of staff council further deliberates upon the decisions taken to fulfill suggestions in the feedback. Faculty members who are members of board of studies carry the feedback related to curriculum revision to the university.</p> <p>These mechanisms help to decide the options or new programs that the college may offer and for planning the improvement and development of college. The feedback from the parents is regularly received through the parent teacher association. The parent teacher association has periodic meetings that are attended by the parents and the principal. Parents take this platform to give feedback regarding the problems faced by their wards. Positive involvement of the parents helps to plan initiatives to incorporate all suggestions of parents.</p> <p>The feedback system forms the backbone that helps to create a harmonious relationship among the various stakeholders of the college.</p>				
CRITERION II -TEACHING -LEARNING AND EVALUATION				
2.1 Student Enrolment and Profile				
2.1. 1 Demand Ratio during the year				
Name of the Programme	Number of seats available	Number of applications received	Students Enrolled	
B.A.-I	550	800	419	
B.A.-II	550	381	223	
B.A.-III	550	388	200	
B.Com-I	138	190	138	
B.Com-II	138	175	117	
B.Com-III	138	152	120	
B.Sc. Med. -I	35	200	24	
B.Sc. Med. -II	35	80	25	
B.Sc. Med. -III	35	50	17	
B.Sc. Non Med-I	35	170	39	
B.Sc. Non Med.-II	35	57	28	
B.Sc. Non Med.-III	35	47	23	
B.Sc. C.A.-I	35	49	23	
B.Sc. C.A.-II	35	31	15	
B.Sc. C.A.-III	35	33	14	
M.A. English-I	30	30	21	
M.A. English-II	30	30	11	
M.A. Fine Arts-I	20	30	11	
M.A. Fine Arts-II	20	30	9	

Total					1477
2.2 Catering to Student Diversity					
2.2.1. Student - Full time teacher ratio (current year data)					
Year	Number of students enrolled in the institution(UG)	Number of students enrolled in the institution(PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachersteaching both UGand PG courses
2017-18	1425	52	32	-	07
2.3 Teaching - Learning Process					
2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)					
Number of teachers on roll	Number of teachers using ICT (LMS, e-Resources)	ICT tools and resources available	Number of ICTEnabled classrooms	Number of smart classrooms	E-resourcesand techniques used
39	13	Computers, Projectors	05	-	Computers, Projectors, Power point Presentations,
2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)					
<p>Our college adopts an effective mentoring system that provides academic and personal guidance to the students. Students studying in various academic programs are allotted tutorial groups. Each tutorial group is assigned a tutor. This tutor is available to the group members throughout the academic session. Periodic tutorial group meetings are helpful for students in college during college hours. Students are encouraged to attend these meetings regularly. Tutors try to maintain a close rapport with the students for the purpose of mentoring them.</p> <p>Students can bring their problems to their respective tutor and receive guidance and help. Along with academic guidance the mentoring program offers personal counseling to the students. Qualified guidance counselors are easily accessible to the students through appointments.</p> <p>The Red Ribbon Club and NSS unit has volunteers who help to mentor fellow students and spread awareness about drug de-addiction, blood donation, environment protection, etc.</p> <p>The Career Placement Cell offers support to students and mentor them regarding preparation for job interviews, resume writing, etc.</p> <p>The physical education department mentors talented sports students and helps them prepare for various sports competitions at district, state, national and international level.</p> <p>The cultural committee of the college offers continuous mentoring to talented students and prepares them for music, dance, theatre, fine arts and various literary events.</p> <p>Mentoring students of the college is an important duty of all the faculty members and student volunteers.</p>					
Number of students enrolled in the institution			Number of fulltime teachers	Mentor: Mentee Ratio	
1477			39	28:1	
2.4 Teacher Profile and Quality					
2.4.1 Number of full time teachers appointed during the year					
No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D	
58	Regular-39 Part time-02 Guest Faculty-14	03	0	10	
2.4.2 Honours and recognitions received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognized bodies during the year)					

<i>Year of award</i>	<i>Name of full time teachers receiving awards from state level, national level, international level</i>	<i>Designation</i>	<i>Name of the award, fellowship, received from Government or recognized bodies</i>
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Nil

2.5 Evaluation Process and Reforms

2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
B.A.	I	I	18-11-2017	31-05-2018
B.A.	I	II	20-04-2018	25-12-2018
B.A.	II	III	18-11-2017	07-07-2018
B.A.	II	IV	20-04-2018	28-12-2018
B.A.	III	V	18-11-2017	02-06-2018
B.A.	III	VI	20-04-2018	18-07-2018
B.Com	I	I	18-11-2017	15-05-2018
B.Com	I	II	20-04-2018	26-11-2018
B.Com	II	III	18-11-2017	31-05-2018
B.Com	II	IV	20-04-2018	25-09-2018
B.Com	III	V	18-11-2017	09-04-2018
B.Com	III	VI	20-04-2018	14-07-2018
B.Sc.	I	I	18-11-2017	18-06-2018
B.Sc.	I	II	20-04-2018	15-12-2018
B.Sc.	II	III	18-11-2017	13-06-2018
B.Sc.	II	IV	20-04-2018	15-12-2018
B.Sc.	III	V	18-11-2017	07-06-2018
B.Sc.	III	VI	20-04-2018	15-07-2018
M.A. English	I	I	18-11-2017	03-07-2018
M.A. English	I	II	20-04-2018	24-12-2018
M.A. English	II	III	18-11-2017	25-05-2018
M.A. English	II	IV	20-04-2018	22-08-2018
M.A. Fine Arts	I	I	18-11-2017	03-07-2018
M.A. Fine Arts	I	II	20-04-2018	24-12-2018
M.A. Fine Arts	II	III	18-11-2017	25-05-2018
M.A. Fine Arts	II	IV	20-04-2018	22-08-2018

2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college being affiliated to Punjabi University, Patiala follows the university norms for evaluation. At the institution level efforts are made for continuous internal evaluation for preparing internal assessment and getting the students ready for final examinations. This allows the students to gain in depth knowledge of their subject matter. Teachers also conduct monthly tests, mid-semester tests, quiz, paper reading and class discussion.

2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares the annual academic calendar based on the academic calendar released by Punjabi University, Patiala. The Principal of the college along with the college council members and registrar team discuss with heads of various depts. to prepare the annual academic calendar. Each department prepares unitization of the syllabus to divide the entire syllabus into sub topics. Dates of monthly tests are specified also every month extension lectures or field work planned for the department is put up on the academic calendar. Student's activities within the department are also planned well in advance. The dates of mid

semester exams are specified in the academic calendar. (Annexure 1)

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution(to provide the weblink) <https://gcmohali.ac.in/Articles/aqar>

2.6.2 Pass percentage of students

Program me Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final semester/yearexamination	Pass Percentage
	B.A-III	197	103	52.2
	B.Com-III	117	93	79.4
	B.Sc. Med/Non-Med/CA-III	54	44	81.4
	M.A English-II	11	10	90.9
	M.A. Fine Arts-III	9	7	77.7

2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)- Nil

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 Resource Mobilization for Research

3.1.1 Research funds sanctioned and received from various agencies, industry and other organizations-

Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the Academic year
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored Projects	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students Research Projects (other than compulsory by the College)	-	-	-	-
International Projects	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

No Data entered, No file uploaded.

3.2 Innovation Ecosystem

3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of Workshop/Seminar	Name of the Dept.	Date(s)
Painting workshop on mask making and sculpture	Fine Arts	03-06-2017-17-06-2017 (15 days)
Computer basics workshop for different age groups	GCMSIP	17-06-2017- 08-07-2017 (21 days)
Environment and its conservation by Dr. Amarjeet Kaur	Environment Committee	05-06-2017

First Aid training and Home Nursing	Red Cross, Chandigarh	23,24-08-2017		
Goods and Services Tax (GST) by Mr. Rahul Chaudhary, C.A.	Commerce and Economics	17-09-2017		
Online Banking, Cashless Economy and Digital India by Mr. Gurpreet Singh, Ex-GM HDFC Bank	Commerce	23-10-2017		
Fabric painting, Liquid embroidery, Tie and dye with fabric colors by Pidilite industries.	Home science	08-11-2017 to 09-11-2017		
HIV/AIDS	Dept. of Youth Welfare Punjab	13-11-2017		
Beat the Pimple by Himalyan Drug Company	Home Science	15-11-2017		
Role of Microbes in Biotechnology by Prof. Dixit, Dept. of Biotechnology, P.U.Chandigarh	Botany and Zoology	28-02-2018		
Demonetization	Commerce and Economics	09-03-2018		
“Sparrow : An endangered Species” by Dr. Kanwaljeet Kaur	Botany and Zoology	20-03-2018		
3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year				
Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
Nil	Nil	Nil	Nil	Nil
No file uploaded				
3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year				
Incubation Centre	Name	Sponsored by		
Nil	Nil	Nil		
No file uploaded				
Name of the Start-up	Nature of Start-up	Date of commencement		
Nil	Nil	Nil		
No file uploaded				
3.3 Research Publications and Awards				
3.3.1 Incentive to the teachers who receive recognition/awards				
State	National	International		
0	0	0		
3.3.2 Ph. Ds awarded during the year (applicable for PG College, Research Center)				
Name of the Department	No. of Ph. Ds Awarded			
Hindi	01			
3.3.3 Research Publications in the Journals notified on UGC website during the year				
Department	No. of Publication	Average Impact Factor, if any		
Nil	Nil	Nil		
3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year				
Department	No. of publication			
Nil	Nil			
3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index				

Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self-citations
Nil	Nil	Nil	Nil	Nil	Nil	Nil

No file uploaded

3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self-citations	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	Nil

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3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year :

No. of Faculty	International level	National level	State level	Local level
Attended Seminars/ Workshops	1		01	-
Presented papers	03		-	-
Resource Persons	-	-	-	-

Dr. Prabhjot Kaur, Associate Professor (Sociology)

1. Attended one day conference on Sexual Harassment of women at work place Act 2013 held at Kisan Vikas Chamber Mohali on 28-02-2018.

Dr. Jaspal Singh, Professor (Geography)

1. Presented a research paper entitled "Traditional Funeral Pyre: Threat to Environment in Punjab" in 18 APG Meet and International Conference at Lovely Professional University, held on 27,28-10-2017
2. Presented research paper on topic on Electric Cremation: Our last pledge for Green Environment in Punjab" in the International Seminar organized by University College, Moonak (Sangrur, Pb.) on 10-03-2018
3. Chaired a technical session on the theme "Re- envisioning New World Order" in 18th APG meet and International Conference at Lovely Professional University, held on 27-10-2017

Mr. Pardeep Rattan (Librarian)

"Electric Crematorium: Our Last Pledge for Environment In Punjab" paper jointly presented at international seminar on Agrarian Crisis and Farmers Suicide in Punjab at University College, Moonk (Sangrur) on 10 March 2018

3.4 Extension Activities

3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non-Government Organizations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the Activities	Organizing unit/ agency/ collaborating agency	Number of teachers co-ordinated such activities	Number of students participated in such activities
World Organ Day	Psychology	08	100
International AIDS Day	Psychology	07	87
Van Mahautsav	NSS	10	70

International Yoga Diwas	NSS		55
Swachhta Pandarwada	Environment Committee	06	150
One Day camp	NSS	06	100
Blood Donation Camp	NSS	08	25
Seven Day Camp	NSS	07	160
A visit to I.K. Gujral Science City	Commerce	05	40
Indian Constitution Day	Public Administration in collaboration with Nehru Yuvak Kendra	02	35
National Voter Day	Public Administration and District Admin. Mohali	07	130
Environment Day and Swachhta Abhiyan	Botany and Zoology	04	50
Wetland Day	Botany and Zoology	04	30
Marathon Against Drugs	Punjab Government	10	45
Youth Day	Youth Red Cross and Red Ribbon Club	05	40
Glaucoma Day	Youth Red Cross and Red Ribbon Club	05	35
Annual Athletic Meet	Physical Education	10	200
Cookery competition	Home Science	04	30
Teej Celebration	Home Science	08	230
Embroidery Competition	Home Science	03	40
Cleanliness Activities	PG Dept.Fine Arts	15	80
Poster Making on Anti-Drugs	Fine Arts and Psychology	05	30
Visit to Annual Art Exhibition of Chandigarh Lalit Kala Academy	Fine Arts	04	35
Tech Fest	Science and GCMSIP	15	250

3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited
Nil	Nil	Nil	Nil

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3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers coordinated such activities	Number of students participated in such activities
Swachh Bharat Abhyan	NSS	Swachhta Rally	25	300
Swachh Bharat Abhyan	Environment Committee	Exhibition and poster making	07	70
Gender equity	Dept. of Sociology Psychology, Home Sci., Economics,	Orientation program	20	400
Extension	Home Science	Teez festival	20	250

Activity on Gender equity and Women empowerment)				
Extension Activity on Gender issues	Red Ribbon Club	Nukkad Natak on Eve-teasing	05	50
Extension Activity on Gender Equity	Fine Arts	Poster Making Competition	07	40
HIV/AIDS	Dept. of Youth Welfare Punjab	Workshop on AIDS	12	60

3.5 Collaborations

3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of Activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	Nil

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3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration (From-To)	participant
Nil	Nil	Nil	Nil	Nil

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3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organization	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	Nil

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
10,525,000	237510.
	7525000- construction of new lab in floor
	3000000 – Construction of seminar hall of 1 st floor.

4.1.2 Details of augmentation in infrastructure facilities during the year

Facilities	Existing	Newly added
Campus area	28.70 Acre	Nil
Class rooms	24	Nil
Laboratories	08	01
Seminar Halls	02	02
Classrooms with LCD facilities	03	Nil
Classrooms with Wi-Fi/ LAN	Nil	Nil
Seminar halls with ICT facilities	03	Nil
Video Centre	Nil	Nil
No. of important equipment purchased (\geq 1-0 lakh) during the current year.	Home science – 05 Physics- 27 Chemistry- 24	

Value of the equipment purchased during the year (Rs. in Lakhs)	Home science- 97840/- Physics- 390978/- Chemistry-114240/-							
Others								
4.2 Library as a Learning Resource								
4.2.1 Library is automated {Integrated Library Management System -ILMS }								
Name of the ILMS software	Nature of automation (fully or partially)		Version		Year of automation			
E-Granthalaya	Partially		eG3		2016-17			
4.2.1 Library Services:								
	Existing		Newly added		Total			
	No.	Value	No.	Value	No.	Value		
Text Books	21510	70531	176	45497	21686	116,028		
Reference Books	319		321	4490	321	4490		
e-Books								
Journals								
e-Journals								
Digital Database	N-List 2017-18- to 2019-20	5700		5900		11600		
CD & Video								
Library automation	Partial							
Weeding (Hard & Soft)	99	Rs. 10415/-				Rs. 10415/-		
Others (specify)	<ul style="list-style-type: none"> • ILL Facility with Dist. Library SAS Nagar • Wi-Fi Library • Free Internet Facility for Students. • Library services are also bringing provided to students of higher education societies of GCMSIP & HATS. 							
4.3 IT Infrastructure								
4.3.1 Technology Upgradation (overall)								
	Total Computers	Compu-ter Labs	Internet	Browsing Centres	Computers Centres	Office Departments	Available band width (MGBPS)	Others
Existing	33	01	Broadband	01	01	Computer Science Botany Zoology Chemistry Physical Education Physics English, Library, Home Science	Broadband 8MBPS	Projector 1 Printer -05 Laptop-03 Camera – 01 LCD Projector 03
Added	01					Geography		LCD Projector-01 Headphones-04
Total	39	01		01	01			18
4.3.2 Bandwidth available of internet connection in the Institution (Leased line)								
Not Applicable								
4.3.3 Facility for e-content								
Name of the e-content development facility				Provide the link of the videos and media center and recording facility				

Nil		Nil	
4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc			
Name of the teacher	Name of the module	Platform on which module is developed	Date of launching e - content
Nil			

4.4 Maintenance of Campus Infrastructure

4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
8701	8701	30,00,000	Rs. 2,75,354/-

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (*maximum 500 words*) (information to be available in institutional Website, provide link) <https://gcmohali.ac.in/Articles/aqar>

Policies for maintaining and utilizing Physical Academic and support facilities- laboratory, library, sports, complex, computers, classrooms etc. are important aspect of development of our institution. The overall development of our campus mainly the college building is undertaken by the PWD Punjab. On the need basis. Expert engineers and Junior Engineer regularly visit the college to inspect the buildings and plan maintenance activities. The said maintenance including the repairs and renovations is funded by the college through central grants like RUSA, state government grants from Parent Teacher Association (PTA) funds. Rough estimates are invited from the PWD and work is only allotted to government agencies. The sports grounds, green areas and parks of the college are well maintained on the yearly basis, seasonal maintenance especially during the monsoon season is undertaken by the Municipal Co-operation (MC). The technical staff of the horticultural department regularly visits the college and undertakes the required maintenance. Various departments of the college have students volunteers, who have adopted certain green area of the college and they undertake maintenance and beautification of these parks. The maintenance of the laboratories is the responsibilities of the concerned departments and physical maintenance required is done by the PWD and the maintenance of the equipment may be carried out through the funds of the respective department with some help from the PTA fund. Any other minor maintenance that is required for the upkeep of the college is done with the help of PTA fund. The college Principal along with the council members and the members of Parent Teacher Association, plan the yearly policy for the maintenance and a resolution passed by them and voted for is considered approved. College enjoys autonomy for carrying out minor maintenance activities.

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 Student Support

5.1.1 Scholarships and Financial Support

	Name /Title of the scheme	Number of students	Amount in Rupees
Financial support from institution			
Financial support from other sources			
a) National	Dr. Ambedker Sikh Minority	370 07	Rs.5876813/- Amount Transaction into students account 48300/-
b) International	Nil		

5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counseling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial coaching	November December 2017 March April 2018	100	Science and English Dept.
Language Labs (English)		50	English Dept.
Yoga Meditation	Yoga and meditation Session hour held in the month of June	100	Physical Education Dept.
Personal Counseling	During whole session	15	Psychology Dept.
Mentoring		All students in tutorial group	All students
Basics of computer workshop	3/06/2017	25	Computer Dept.

5.1.3 Students benefited by guidance for competitive examinations and career counseling offered by the institution during the year

Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counseling activities	Number of students who have passed in the competitive exam	Number of students placed
2017	Career workshop	NIL	200		
2017	Skill training programme, Magnur Academy		250		
2017	Seminar workshop industrial training		200		
2017	Career counseling Sparks Institute Sec-36 Chandigarh		20		
2018	Campus placement, Dev Samaj college for Women		35		
2018	Seminar on Banking Olympiad		150		
2018	Inter communication Programme, The World Schools		120		
2018	Skill training programme, State training Institute		100		
2018	Job Fair state level				
2018	Mega Job Fair in Sri Guru Gobind Singh College Sec-26 Chandigarh				
2018	Industrial training for 6 months in different hotels		20		

5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	No. of grievances redressed	Average number of days for grievance redressal
17	17	2 weeks

5.2 Student Progression

5.2.1 Details of campus placement during the year

On campus			Off Campus		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
Tata Strive Co. Mohali	90	05			
Kapson	50	03			
ICICI	30	03			
Jetking	20	06			
Idea Telecom	50	05			
Food Production	50	13			
Standard Chartered Bank					
Frankfin		01			
Coca cola					
Excel Callnet	80	15			

5.2.2 Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
2017-18	07	B.A.	Govt. College, Mohali	Govt. College, Mohali	M.A. English
2017-18	04	B.A.	Govt. College, Mohali	Govt. College, Mohali	M.A. Fine Arts

5.2.3 Students qualifying in state/ national/ international level examinations during the year (e.g: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	No. of Students selected/ qualifying	Registration number/roll number for the exam
NET	-	-
SET	-	-
SLET	-	-
GATE	-	-
GMAT	-	-
CAT	-	-
GRE	-	-
TOFEL	-	-
Civil Services	-	-
State Government Services	-	-
Any Other	-	-

5.2.4 Sports and cultural activities / competitions organized at the institution level during the year

Activity	Level	Participants
Collage Making	Zonal	01
Clay modeling	Zonal	01
Poster making	Zonal	01
Installation	Zonal	04
Cartooning	Zonal	01
Photography	Zonal	01

On the spot painting	Zonal	01
Rangoli	Zonal	01
Collage Making	Inter-zonal	01
Poster Making	Inter zonal	01
Installation	Inter zonal	04
Clay Modeling	Inter zonal	01
Face Painting	University	01
Collage Making	University	01
Mehndi	University	
On the Spot Painting	University	01
Slogan Writing	University	01
Face painting	College	01
Glass painting	College	01
Best out of waste	College	01
Poster Making	College	01
Book jacket	College	01
Book Mark	College	01
Hair styling	College	02
Music Vocal	Zonal	33
Music Instrument	Zonal	14
Weight lifting	All India	01
Weight Lifting	University	04
Handball	National	16
Handball	University	16

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/International	Sports	Cultural	Student ID number	Name of the student
2017-18	Silver	National	Weight lifting	-	01	Narinder Singh
2017-18		National participant	Handball	-	01	Harpreet Singh

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students of our college do not have a student council. The students are given representation in the editorial board of the college magazine. The creative potential of the students is tapped for the college magazine. Each department of the college has designated one or students representatives for their subject to carry out the departmental activities. Volunteers of NCC, NSS, Red Ribbon Club act as representative for the college in the outreach programs.

5.3 Alumni Engagement

5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words):

YES

5.3.2 No. of enrolled Alumni:

5.3.3 Alumni contribution during the year (in Rupees) :

Nil

5.3.4 Meetings/activities organized by Alumni Association :

CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership
6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)
<p>Decentralization & participative management</p> <p>The college practices policies of decentralization and participative management. The college enjoys autonomy in the day to day running of various programs under the norms and rules of Punjabi University, Patiala. The state government rules are applicable to the college administration and financial areas. Various administrative and non-administrative committees, clubs and associations of the college work together for the efficient management of the college.</p> <ol style="list-style-type: none"> 1. The principal of the college is the administrative, financial and academic head of the college. The principal has the leadership role in the smooth functioning of the college. The college council is deputed by the principal to make decisions about the college academic calendar and the duties of the staff members. All decisions are taken under the guidance of the principal. 2. The various committees of the college conduct academic and non-academic programmes of the college. Each committee is constituted by the principal for the duration of one academic session. The convener of the committee along with members work together with the help of students of various departments. All decisions of the committees must be approved by the principal. Committees like the registrar university examination, mid semester examinations look after the examination related work. College prospectus committee, college magazine, student welfare, grievances etc. along with building property committee, electricity water committee etc. work to ensure all around development of college for effective participative management
6.1.2 Does the institution have a Management Information System (MIS)? Yes/No/Partial:
<p>Yes.</p> <p>The college has an excellent system of management. Permanent committees consisting of faculty members are made for the whole session to help in smooth functioning of the college. The convener of each committee is assisted by members who help to carry out the duty according to the needs of the students. The non-teaching staff of the college also assists in the non-academic duties.</p>
6.2 Strategy Development and Deployment
6.2.1 Quality improvement strategies adopted by the institution for each of the following (within 100 words each):
<p>❖ Curriculum Development The curriculum is developed and revised by the affiliating university. The institution follows the curriculum prescribed by Punjabi University, Patiala. The college plays an important role by having its teachers as members of board of studies. The faculty members of the college plays an important role in curriculum development by attending syllabus revise meetings held by the university.</p>
<p>❖ Teaching and Learning Computer-Aided methods of teaching using projectors wherever applicable are employed by the teachers for better and easy understanding of texts by the students. Well-equipped laboratories and digital library provides students with better learning experience. Teachers are encouraged to regularly participate in faculty development programs. Frequent seminar and extension lectures are being held by different departments of the college for better academic exposure to the students.</p>
<p>❖ Examination and Evaluation The college conducts mid-semester tests for internal assessment of the students. The class tests and practical examination are conducted by the department to evaluate the students academically. The semester examinations are conducted by the Punjabi University, Patiala.</p>
<p>❖ Research and Development The teachers of the college are encouraged to attend conferences seminars and workshops. Faculty members from different departments are actively involved in writing research papers. The faculty of the college provide their services as resource persons, subject expert. Duty leaves are provided for this. To inculcate the spirit of research among the students different projects and assignments are given to them.</p>
<p>❖ Library, ICT and Physical Infrastructure / Instrumentation</p>

<p>The library is updated with university reference books, recent journals and magazines. The college library has access to N-Lists data. The ICT facilities sufficiently available in the college for better academic performance.</p>				
<p>❖ Human Resource Management To increase the skills of the teachers the college organizes conferences, seminars, workshops and extension lectures.</p>				
<p>❖ Industry Interaction / Collaboration The college has experts from corporates, industries, banks to deliver extension lectures to the students. Placements, career and counseling cell of the college organizes industrial training, workshop and youth development workshops. Students were sent different hotels (like Taj, Mount View, JW Marriot etc.) for industrial training for the period of six months.</p>				
<p>❖ Admission of Students The admission of the students to different courses is strictly according to the norms of Punjabi University, Patiala. Admissions are held by different committees which follows the norms of Punjabi University, Patiala. Care is taken to check eligibility to each student. Admission committees provides guidance to the students regarding student-aid and scholarships available.</p>				
<p>6.2.2 : Implementation of e-governance in areas of operations:</p>				
<p>❖ Planning and Development Every possible effort is made to apply e-governance in different area of the operation like administration, finance and accounts, student admission and support, and examination.</p>				
<p>❖ Administration The major offices of the colleges are computerized. The circulars and notices are received and communicated using e-mails and whatsapp messages. The college staff uses latest technology for administration purposes such as use of smartphones with in-built apps like G-mail and Whatsapp through which they share notes, assignments with students.</p>				
<p>❖ Finance and Accounts The salaries of the regular staff is transferred from government treasuries to their respective bank account. The financial statements containing revenues and expenditures are audited by the government auditor and C.As engaged by the college. The funds of the college are subject to audit by the audit team of the Punjab Government. The state audit team visits college annually for the funds and grants received.</p>				
<p>❖ Student Admission and Support Student's admission is done strictly according the norms of Punjabi University, Patiala. Merit lists are prepared according to the norms of the Punjabi University. E-challans are granted by the college. College supports and encourage the students for extra-curricular sports, cultural activities and competitions. The teaching faculty has also created whats-app groups to post updates and news related to academics and official documents.</p>				
<p>❖ Examination Examination branch is computerized. The college examination committee conducts mid-terms and semester examination smoothly. The sitting arrangement of the students for examination is made computerized. Information regarding examination date sheets results and other relevant information is uploaded on the college website.</p>				
<p>6.3 Faculty Empowerment Strategies</p>				
<p>6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membershipfee of professional bodies during the year</p>				
<p>Ans- The college does not receive any financial grants for the purpose of attending conferences/workshop all faculty members attend conferences/ workshop on the personal expenses.</p>				
Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Not Applicable				

6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non-teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non-teaching staff)
2017	In collaboration. With. Pidilite Industries limited he workshop on soft Acrylic, fabric painting was. Held on 18th November 2017. Petalite expert. Miss Shashi Gloria. Conducted the workshop. Provided. Skill training. To the teaching staff.	Pidilite workshop	18/11/17	15	2
2017	Seminars on GST organised by Economics and Commerce Department. Subject expert. Mr Rahul Choudhary (CACS). Provided information. The present economic condition and the effect of implementation of GST on industry, and. Consumer.	Economic condition & implementation of GST	11/11/17	25	0

6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	Date and Duration (from – to)
Nil	Nil	Nil

6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):

Ans- Faculty and staff recruitment is done purely by Punjab Public Service Commission. Guest faculty is recruited according to UGC guidelines.

Teaching		Non-teaching	
Permanent	Fulltime	Permanent	Fulltime/temporary
Nil	Nil	Nil	Nil

6.3.5 Welfare schemes for

Teaching	Medical Allowance, Mobile allowance, House rent, Maternity Leave, Child Care Leave
Non-teaching	Medical Allowance, Mobile allowance, House rent, Maternity Leave, Child Care Leave
Students	Student-Aid Fund, Post Matric Scholarships, Minority Scholarships

6.4 Financial Management and Resource Mobilization

Institution conducts internal and external audits regularly. The funds available in PTA amalgamated funds, the college fees along with the grants received from center and state government are subject to financial audit every year.

6.4.1 Institution conducts internal and external financial audits regularly
(with in 100 words each)

The internal audit of PTA and society for ICT promotion is conducted by the Chartered Accountant annually and account of unspent amount is maintained and carried forward for expenditure in the next financial year. All interest income is also carried forward for expenditure in the next financial year after the audit. All financial expenditure is subject to internal audit. Utmost care is taken to carry out the expenditure as per as CSR rules of state government and central funding agencies.

The external audit- the funds of the college are subject to external audit by the audit team of state and central

government annually. Each expenditure is made must be justified in front of the audit team before finalization of account for the said financial year.

6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non-government funding agencies/ individuals	Funds/ Grants received in Rs.	Purpose
State Government	1500000	Infrastructure

6.4.2 Total corpus fund generated

6.5 Internal Quality Assurance System

6.5.1 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	YES	DPI	YES	Registrar examination
Administrative	YES	DPI, AG	YES	Principal

6.5.2 Activities and support from the Parent – Teacher Association (at least three)

The PTA fund helps to support to talented students preparing for participation in youth festival and sports competitions funds for coaching refreshment, travel allowance and consumable etc. are bought from PTA.

Student volunteer. Participation in NSS camps are Also provided sport during the 10 days NSS camp on need basis.

Blood donation camp organised annually. Is supported financially by the PTA.

6.5.3 Development programs for support staff (at least three)

College Staff provides valuable services in the day today running of the college. The clerical staff is provided administrative and financial training to update their skills. The cleanliness staff and the gardeners of the college looking after beautification of the college are provided regularly training to update their skills and improve their work style.

6.5.4 Post Accreditation initiative(s) (mention at least three)

- Upgradation of infrastructure – construction of new laboratories and seminar halls
- Purchase of equipment for laboratories
- Installation of water coolers to augment the supply of clean drinking water for students

6.5.5

a. Submission of Data for AISHE portal : (Yes)

b. Participation in NIRF : (No)

c. ISO Certification : (No)

d. NBA or any other quality audit : (No)

6.5.6 Number of Quality Initiatives undertaken during the year

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
Meetings of IQAC Regular staff meeting of all faculty members Coaching talented students for cultural and sports competition Purchase latest equipment for the laboratories Purchase new computers etc. To upgrade physical infrastructure by purchasing furniture	2017-18	Members of IQAC team All faculty members All faculty members Members of purchase committee Members of purchase committee Members of purchase committee

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES						
7.1 - Institutional Values and Social Responsibilities						
7.1.1 Gender Equity (Number of gender equity promotion programs organized by the institution during the year)						
Title of the program		Period (from-to)		Participants		
Sensitizing Students on Gender equity during orientation program		02-08-2017		Female-30		Male -40
Teez festival Celebrated (Theme-Gender equity and Women empowerment)		04-08-2017		Female -40		Male-60
Nukkad Natak by Red Ribbon Club about eve-teasing		15-09-2017		Female -25		Male-25
Poster Making Competition		04-10-2017		Female-20		Male-20
7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:						
<ol style="list-style-type: none"> Percentage of power requirement of the College met by the renewable energy sources. World environment day celebrated on 06-06-2017 with poster exhibition by Fine Arts students and lecture on water conservation. Tree plantation on 18-07-2017 N.S.S Volunteers Awareness rally for environment consciousness and cleanliness under Swachh Bharat Abhiyan on 28-07-2017. Green Teez celebrated to celebrate Monsoon on 05-08-2017. 						
7.1.3 Differently abled (Divyangjan) friendliness						
Items Facilities			Yes/No		No. of Beneficiaries	
Physical facilities- Ramps			Yes		4	
Provision for lift-			NA			
Ramp/ Rails-			Yes			
Braille Software/facilities			NA			
Rest Rooms			Yes			
Scribes for examination			NA			
Special skill development for differently abled students			NA			
Any other similar facility			NA			
7.1.4 Inclusion and Situatedness						
Enlist most important initiatives taken to address locational advantages and disadvantages during the year						
Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
2017	01	01	06-06-2017 (15 days)	Van Mahotsav and Swachhta Pandarwada Program under Nation Swachhta Program	Cleanliness drive in hospital and cleanliness awareness rally in nearby villages	70
2017	01	01	30-10-2017 (One Day)	Marathon against Drugs by Red Ribbon Club	Rally and Nukkad Natak by Students	60
7.1.5 Human Values and Professional Ethics						
Code of conduct (handbooks) for various stakeholders						
Title		Date of Publication		Follow up (maximum 100 words each)		
Nil						
7.1.6 Activities conducted for promotion of universal Values and Ethics						

Activity	Duration (from-----to-----)	Number of participants
1. To promote Punjabi Culture and Punjabi Traditional Foods (celebrated Teez festival)	04-07-2017	80
2. World Organ day celebrated by Psychology Department in which they spread awareness about Organ Donation and enrolled volunteers to donate organs.	13-08-2017	60
3. Indian Constitution day celebrated in collaboration with Nehru Yuvak Kendra and Department of Public Administration	26-11-2017	60
4. Blood Donation Camp organized by Red Ribbon Club in which 71 units of blood donated by students	01-12-2017	90
5. Inter class Poster Competition on the Theme -HAPPINESS by Psychology Dept.	13-02-2018	40

7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Van Mahotsav day is celebrated every year.
2. Flower show/arrangement competition was organized.
3. Cleanliness of campus is maintained from time to time by NSS/NCC volunteers of college under Swachh Bharat Abhiyan.
4. The college Botanical Garden has many ornamental/medicinal herbal plants/trees.
5. A compulsory subject on Environment and Road Safety has been introduced by University. For this the college organizes different seminars/awareness programs from time to time. Every student must pass the papers to qualify for their degree.

7.2 Best Practices

Describe at least two institutional best practices

1. Title –Student Support

Goal- To provide financial Psycho- Social and academics support to the students.

The Practice- Financial aid is provided to economically weaker students

- The Students are provided scholarship for fees and free books.
- Equal opportunities are provided to all students with economic difficulties.
- Student mentoring is provided through Tutorial Groups.
- Anti-drug campaigns are regularly held in college.

2. Title-Environmental Consciousness

Goal - To make students aware about their role in preservation of environment Eco-friendly Campus.

- To conserve and maintain the college campus.

- To inculcate environmental consciousness among students through various programmes.

The Practice- The Volunteers of NSS spread awareness about environment consciousness among fellow Students.

- The volunteers of environment club educate students about environment consciousness.
- Various departments have adopted parks and green area in the college.
- Efforts are made to follow the Three R's-reduce, reuse, recycle.
- Efforts are made to preserve the natural habitat of wild life such as Peacock found in the campus.

7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust
Provide the weblink of the institution in not more than 500 words

The institution has the guiding motto of "ASPIRE FOR TRUTH" and the vision of the college seeks to provide all around development of the students. The college inculcates positive human values to serve the community and the nation along with excellence in the academic domain. Efforts are made to remain update with the latest technological development and guide students to remain rooted in their cultural and ethical values. The college has many societies, clubs and associations to help students achieve the vision of the college. Our college is situated in an urban area that caters to the students from neighboring rural areas. Majority of the students belongs to the agricultural community and travel long distance to reach

the college. The main distinction of our college lies in providing an environment where these students feel comfortable in their vernacular language along with the technological advance tools of learning. Each student belongs to one or two societies or clubs depending on their interest. The college offers choice of joining National Service Scheme, National Cadet Corps, Red Ribbon Club and departmental societies like environment club, road safety club and Gender Equity. These committees' help students learn about environment awareness and conservation, Drug de addiction, Aids awareness, Traffic safety, Cleanliness and hygiene along with skill development for placement. The volunteers of NSS and NCC are engaged in community centered activities all year around. NCC cadets participate in Republic day and Independence Day Parade to show solidarity with National Flag. The talent hunt competition is held in the college every year to provide students with the platform to show their talents. The cultural committee of the college nurture and prepare talented students to participate in Zonal, Inter-Zonal, University level competitions. Many prizes are won by the students in Youth Festival and other competition which boost their confidence as they defeat many students of neighboring urban colleges. A Healthy well rounded confident personality of students is developed during their study program in college.

8. Future Plans of action for next academic year (500 words)

1. To undertake technology up gradation through purchase of computers and develop classrooms with ICT facilities.
2. To upgrade the infrastructure of the college-
 - Construction of new laboratories.
 - Construction of seminar halls.
 - Renovation and maintenance of building
 - Purchase of new furniture, equipment etc.
3. To introduce new Post Graduate Courses-
 - i. M.A-Punjabi
 - ii. M.A. Chemistry
 - iii. M.A. Mathematics
4. Project for making the campus Eco-Friendly through installation of –
 - i. Sprinkler System in the grounds
 - ii. Rain water harvesting

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

